Hurray, hurray for a brand-new school year! Only, for Junie B. Jones, things are not actually that pleasant. ‘Cause first grade means having to get used to a whole new classroom. And a whole new teacher. And a whole new bunch of strange children. But here’s the worst thing of all: when Junie B. tries to read words on the chalkboard, she can’t seem to see what everyone else is seeing! Is it possible she might end up wearing glasses?

In this guide, a language arts lesson is taught around word study, concentrating on the word families -at, -all, and -oat. This will aid in their understanding of clusters of words.

**That’s All Folks!**

Junie B. must overcome a whole new set of obstacles in *Junie B. Jones: First Grader (at last!)*, beginning with her first assignment from Mr. Scary. He lists several words on the blackboard and asks the children to illustrate one. We soon learn that this task is not so easy for our favorite first grader! Mr. Scary lists clock, bat and ball, dog and cat, and coat and goat. Write the suffixes at, all, and oat on the board. Ask the children to think of other words that end with each suffix. Have the children pair up and compose their own lists for each suffix. Bring the class together again to share their ideas.

**Pre-Reading Activities**

Junie B. has made it to first grade (at last!). Ask the children to remember their feelings on their first day of school. What were they nervous or anxious about? Can they imagine what Junie B. Jones might be feeling as she begins first grade? Have the children turn to their neighbor and discuss what might be different for Junie B. as she embarks on her first-grade adventures.